**Local Board Annual Cycle of Focussed Visits 2020-21**

Governors are expected to visit schools regularly to:

* **LEARN** from the Academies
* **SUPPORT** their improvement and
* **CHALLENGE** their actions, outcomes and impact.

This document will be supported by the ATIL through the half termly scheduled Working Party Meetings.

**Term 1 Autumn**

|  |  |
| --- | --- |
| **FOCUS: Academy Strategic Improvement Plan**  LEARN: Go through & understand how the ASIP is planned and the expectations of impact SUPPORT: Discussions with pupils and parents to engage & develop supportive practice CHALLENGE: Are the priorities evidenced from a clear need? How do you know?  **FOCUS: PE & Pupil Premium**:  LEARN: Check website to ensure PE plan and PP plan are up to date and content relevant. Consider any other documentation developed. SUPPORT: Discuss with relevant staff member to gain a depth of understanding surrounding pertinent Academy issues.  CHALLENGE: Are the needs of PP pupils and PE curriculum development being met effectively? | **FOCUS: Safeguarding**  LEARN: Work with AH on SG Audit, focus on procedures & GDPR SUPPORT: Action plan writing following audit & allocation of duties- what can Governors be involved in? CHALLENGE: Evaluate previous action plan and continue to monitor impact of this Action Plan  **FOCUS: ASP/ Data:**  LEARN: work with AH to understand current position with data in order to track through future LB meetings.  SUPPORT: Discuss and question AH on specific areas of interest pertaining to individual Academy and patterns/trends/anomalies.  CHALLENGE: What is the overall data picture and where are the strengths/areas recognised for development? Are these recognised within the ASIP or other documentation – cross development. |

**Term 2 Spring**

|  |  |
| --- | --- |
| **FOCUS: SEND- linked with data- Groups including disadvantage, GD etc**  LEARN: Systems in use for identifying need- what are their purpose? Do they have a clear impact? SUPPORT: **Improvement & Inclusion Hub**- what is offered & how that is having impact on individual schools? CHALLENGE: Groups, individuals progress- specific support and impact.  **FOCUS: Attendance:**  LEARN: What is the current attendance picture?  SUPPORT: How is attendance monitored and how effective are procedures? CHALLENGE: Have areas of attendance/individuals been identified and the support put in place to ensure pupils attendance is as high as possible? Are there any gaps in procedure? | **FOCUS: Teaching & Learning**  LEARN: Participate in Learning Walks and listen to Staff responses- question to develop breadth of understanding SUPPORT: Talk to Co-ordinators, discuss curriculum design & set up link with a member of staff CHALLENGE: Take a focus subject to deepen understanding and question Co-ordinator on impact  **FOCUS: ASP/ Data:**  LEARN: develop understanding of judgements & moderation, related to progress in subject area SUPPORT: Is it clear that that the actions identified in Aut term are having an impact? CHALLENGE: What is happening for areas that are presenting as a challenge? Were they predicted earlier in the year? How effective has intervention been? |

**Term 3 Summer**

|  |  |
| --- | --- |
| **FOCUS: SATs Support**  LEARN: Protocols for checking the administration of SATs SUPPORT: Attend some SATs sessions to check administration of SATs CHALLENGE: Take forward any links made with staff in subject leadership  **FOCUS: Continued Teaching & Learning**:  LEARN: Participate in Learning Walks and listen to Staff responses- question to develop breadth of understanding SUPPORT: Talk to staff, discuss curriculum design & set up link with a member of staff in terms of computing/IT operating across the curriculum. CHALLENGE: Take Computing as a focus subject to deepen understanding and question Co-ordinator on impact. | **FOCUS: Evaluating ASIP and next year’s focus**  LEARN: Work with the Academy Head to understand priorities under consideration for next year. SUPPORT: Build with AH actions for the next year and discuss what has been effective/ had impact this year.  CHALLENGE: Evaluate the 2018-19 ASIP with AHs and ensure clear evidence of effective achievement.  **FOCUS: Attendance picture**  LEARN: check procedures, protocols and effectiveness of Attendance monitoring has been followed to ensure good outcomes. SUPPORT: Are there any patterns identified that could help shape practice moving forward? CHALLENGE: Does anything need to be changed moving forward in terms of practice? |