**Local Board Annual Cycle of Focussed Visits 2020-21**

Governors are expected to visit schools regularly to:

* **LEARN** from the Academies
* **SUPPORT** their improvement and
* **CHALLENGE** their actions, outcomes and impact.

This document will be supported by the ATIL through the half termly scheduled Working Party Meetings.

**Term 1 Autumn**

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| **FOCUS: Academy Strategic Improvement Plan**LEARN: Go through & understand how the ASIP is planned and the expectations of impactSUPPORT: Discussions with pupils and parents to engage & develop supportive practiceCHALLENGE: Are the priorities evidenced from a clear need? How do you know?**FOCUS: PE & Pupil Premium**: LEARN: Check website to ensure PE plan and PP plan are up to date and content relevant. Consider any other documentation developed.SUPPORT: Discuss with relevant staff member to gain a depth of understanding surrounding pertinent Academy issues.CHALLENGE: Are the needs of PP pupils and PE curriculum development being met effectively? | **FOCUS: Safeguarding**LEARN: Work with AH on SG Audit, focus on procedures & GDPRSUPPORT: Action plan writing following audit & allocation of duties- what can Governors be involved in?CHALLENGE: Evaluate previous action plan and continue to monitor impact of this Action Plan**FOCUS: ASP/ Data:**LEARN: work with AH to understand current position with data in order to track through future LB meetings.SUPPORT: Discuss and question AH on specific areas of interest pertaining to individual Academy and patterns/trends/anomalies. CHALLENGE: What is the overall data picture and where are the strengths/areas recognised for development? Are these recognised within the ASIP or other documentation – cross development. |

**Term 2 Spring**

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| **FOCUS: SEND- linked with data- Groups including disadvantage, GD etc**LEARN: Systems in use for identifying need- what are their purpose? Do they have a clear impact?SUPPORT: **Improvement & Inclusion Hub**- what is offered & how that is having impact on individual schools?CHALLENGE: Groups, individuals progress- specific support and impact.**FOCUS: Attendance:**LEARN: What is the current attendance picture? SUPPORT: How is attendance monitored and how effective are procedures?CHALLENGE: Have areas of attendance/individuals been identified and the support put in place to ensure pupils attendance is as high as possible? Are there any gaps in procedure? | **FOCUS: Teaching & Learning**LEARN: Participate in Learning Walks and listen to Staff responses- question to develop breadth of understandingSUPPORT: Talk to Co-ordinators, discuss curriculum design & set up link with a member of staffCHALLENGE: Take a focus subject to deepen understanding and question Co-ordinator on impact**FOCUS: ASP/ Data:** LEARN: develop understanding of judgements & moderation, related to progress in subject areaSUPPORT: Is it clear that that the actions identified in Aut term are having an impact?CHALLENGE: What is happening for areas that are presenting as a challenge? Were they predicted earlier in the year? How effective has intervention been? |

**Term 3 Summer**

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| **FOCUS: SATs Support**LEARN: Protocols for checking the administration of SATsSUPPORT: Attend some SATs sessions to check administration of SATsCHALLENGE: Take forward any links made with staff in subject leadership**FOCUS: Continued Teaching & Learning**: LEARN: Participate in Learning Walks and listen to Staff responses- question to develop breadth of understandingSUPPORT: Talk to staff, discuss curriculum design & set up link with a member of staff in terms of computing/IT operating across the curriculum.CHALLENGE: Take Computing as a focus subject to deepen understanding and question Co-ordinator on impact. | **FOCUS: Evaluating ASIP and next year’s focus**LEARN: Work with the Academy Head to understand priorities under consideration for next year.SUPPORT: Build with AH actions for the next year and discuss what has been effective/ had impact this year.CHALLENGE: Evaluate the 2018-19 ASIP with AHs and ensure clear evidence of effective achievement. **FOCUS: Attendance picture** LEARN: check procedures, protocols and effectiveness of Attendance monitoring has been followed to ensure good outcomes.SUPPORT: Are there any patterns identified that could help shape practice moving forward?CHALLENGE: Does anything need to be changed moving forward in terms of practice? |