



# Stoke Gabriel Primary School



## Pre-School Admissions Policy

January 2022

**Policy Updated:** January 2022

**Policy Review Date:** January 2022

As an academy, the Trust is the admission authority and has responsibility for setting these admission arrangements and for making decisions regarding admissions applications. These schools set their own oversubscription criteria.

## **1. The Ethos of Stoke Gabriel School**

- 1.1.** Our Ethos - we ask parents to respect our ethos and its importance to the school community. This does not affect the right of all parents to apply and be considered for a place here:

As a Multi Academy Trust we want to be nationally recognised for putting our pupils first by:

- Delivering educational excellence underpinned by strong moral values
- Each learner exceeding their aspirations in a quality learning environment
- Highly motivated, research-led, passionate teaching
- Schools being at the heart of and an integral part of their community
- Being a partner of choice

Our mission is to deliver the best for our children, families and communities through:

- Innovative approaches to learning
- The development of partnership and collaborative working to create a cutting-edge approach
- An uncompromising approach to health, safety, nurturing and inclusion

We will achieve this by investment in:

- High quality provision for staff and their pathways to success
- School environments that provide stimulating learning spaces
- Strong business planning to maximise the Trust's geographical range and collective expertise

Every Academy within our Trust has considered exactly what they offer their pupils and this has been summarised as:

Small Schools, Big Opportunities

- Unforgettable experiences - setting the foundations for life
  - No ceiling, the highest possible achievement for all
  - Individuality valued, collaboration not competition
  - People matter, every interaction, every moment

## **2. Early Years Funding for two, three- and four-year-olds**

- 2.1.** All three- and four-year-olds are entitled to a funded early years place for 570 hours a year over no fewer than 38 weeks of the year. Some children, whose parents are working, will be entitled to 1140 hours a year.
- 2.2.** Our Pre-School is an approved provider and can admit two-year-olds from the start of the funding period following their second birthday or at the start of the term in which they have their third birthday.
- 2.3.** We expect to admit children that will be using their Early Years Funding as well as children whose parents are buying additional hours and those that are both funded and buying hours. There may be some children who are only attending for bought hours and some that only attend for funded hours. The maximum amount of funded time that can be taken in a day is 6.5 hours; parents cannot use more than two sites for funded early years places in one day.

## **3. Admissions to the Pre-School**

- 3.1.** Stoke Gabriel Primary School and Pre-school admits:
- Eligible two-year-olds funded from the start of the funding period following their second birthday.

- Non-funded two-year-olds from the start of the term following their second birthday.
- Non-funded two-year-olds as rising three-year-olds at the start of the term in which they have their third birthday.
- Early Years funded three- and four-year-olds from the start of the funding period following their third birthday.
- Non-funded three- and four-year-olds from the start of term following their third birthday.

#### 4. Points of Admission to Pre-School

- 4.1. Generally, children will start at pre-school at the beginning of a term. Eligibility for all three-years-olds to receive the Early Years Funding is at the start of the funding period following their third birthday. This funding will be paid up until the time when the child reaches statutory school age if the parent chooses to defer or delay entry into school.
- 4.2. There is a legal requirement that all children begin full time education by the beginning of the term following their **fifth** birthday. All places offered in reception at the normal round are for **full-time admission** in the September following the **fourth** birthday. This is a legal requirement on schools but not on parents who retain a right to defer admission or send their child part time.

#### 5. Patterns of attendance available

- 5.1. We are required to offer the Early Years Funding in a flexible way. Our school makes a core offer for the **universal** 570-hour entitlement of:
  - Morning sessions of 9.00am to 12.00pm/1pm and
  - Afternoon sessions of 12.00pm/1pm to 3.30pm and
  - All day sessions of 9.00am to 3.30pm during term time only.
- 5.2. If you choose an afternoon or an all-day session this includes the lunchtime period that is 12.00 – 1.00pm. This time is part of the day when children continue their learning and will be funded as part of the Early Years Funding if that is what parents/carers choose. We are not permitted to charge for this time.

#### 6. Extended Hours

- 6.1. Families that have an 11-digit code because they are working and eligible for the **extended entitlement** can have up to 1140 hours stretched across a year. This equates to 30 hours a week over 38 weeks of the year. NB: some families may attend more than one provider and want to stretch the entitlement across the year in one and take some during term time in another.
- 6.2. When allocating places, the trustees take these extended services for three and four year olds to be an integral part of the Pre-School provision.
- 6.3. If parents want to buy additional hours on top of the 15 funded hours or the extended entitlement, they can do this during any of our opening times. We will consider selling single hours at £4.40ph for three and four year olds, £5.50 for two year olds.
- 6.4. Families that require a longer day than we can offer should contact the providers available via [Pinpoint](#)

- 6.5. The table below sets out our session times. **We only consider requests for sessions AFTER the oversubscription criteria have been applied.**

Session choices	Hours	Funded/bought hours
9.00am – 12.00pm	3	As part of the Early Years Education Funding or bought.
12.00pm – 3.30pm	3.5	As part of the Early Years Education Funding or bought.
9.00am – 3.30pm	6.5	As part of the Early Years Education Funding or bought.

- 6.6. Parents wishing to use their 15 funded hours during term times only with us need to choose sessions carefully so that they can access the full 15 hours e.g., sessions of 6 + 3 + 3 + 3 hours = 15 OR 9 + 6 hours = 15 OR 5 +5 +5 = 15

## 7. Charging

- 7.1. There is no charge for applying for a place, for admission or for the provision of the funded entitlements. We will not request donations before or during the admissions process and any donations made to the school following admission are entirely voluntary. No bought activities, such as visits, are compulsory.
- 7.2. The school must comply with Devon County Councils Provider Agreement.
- 7.3. Details about buying additional sessions/hours in the Pre-school are set out in the Trusts **Charging and Remissions Policy** which is available on the school website.

## 8. Childcare Vouchers and Tax-Free Childcare

- 8.1. Our school accepts childcare vouchers.
- 8.2. Our school is registered for tax free childcare parents can apply through Childcare Choices this helps make childcare more affordable.

## 9. School Lunches

- 9.1. Free school meals (FSM) must be provided for children (whose parents meet the eligibility criteria) and if their child attends **both** before and after the lunch time period. This generally means an all-day session. A free school meal will be provided whether the child is attending for funded or bought time and regardless of their age. Parents must check eligibility through the Citizens Portal.
- 9.2. Children who do not meet the eligibility criteria for free school meals are able to bring in a packed lunch.

## 10. Visiting

- 10.1. We welcome visits from parents and children who are considering applying for a place here. This is an opportunity for you to see what we have to offer. Visits are not a compulsory part of the admissions process and will not affect decisions on whether a place can be offered at our pre-school. If you would like to visit Stoke

Gabriel Primary School and Pre-School, you should contact the school to make an appointment. Our Administrator is contactable on 01803 782469.

- 10.2.** There is a stay and play session based at the pre-school one morning a week, we encourage parents and children to attend.
- 10.3.** Most children will start at the pre-school at the start of the term. Other children join us at other times. This may be because they are new to the area or would like to transfer from another early year's provider.
- 10.4.** To apply for a place here you must use the registration form at Appendix one.
- 10.5.** Places are not allocated to a child automatically, even where:
  - there is an older sibling attending here;
  - a child attends a particular toddler group or Children's Centre attached to the school.
  - a parent has expressed an interest at any time in the school; or
  - the child has always lived close to the school.
- 10.6.** No places will be held in reserve for a child who applies late; the school cannot hold places empty if another child applies for admission. We will publicise the need to apply on our website but the responsibility for making an application will be with you as the parent.

## **11. How to apply for a pre-school place**

- 11.1. Parents must complete the Registration form at Appendix one and return it to the school.**
- 11.2.** The closing dates for applications for the pre-school intake are 1 May, 1 September and 1 January. You can apply after these dates, but your application may not be considered until after all the applications that were on time. If you couldn't apply before because, for instance, you moved to this area, you should make sure that you inform the school. If the reason for applying after the closing date is accepted, your application will be considered at the same time as everyone who did apply on time if this is still possible.

## **12. Information provided in an application**

- 12.1.** We would like all applications to be fully and honestly completed. It is important that where we offer places to some and refuse others we do so fairly and consistently. Where we have reason to believe that information is false and has been provided knowingly, we may withdraw the offer of a place. This is particularly relevant where an address is given which is not the one from which a child will actually attend pre-school, and this disadvantages another child.
- 12.2.** If you know or believe that your child's address will change before admission, you must inform the school as this may affect your application.
- 12.3.** You will be asked to provide date of birth evidence so we can check your child's age.

### 13. What happens next

- 13.1.** If there are fewer applications than places, then no application will be refused. Only if there are more applications than there are places available will the trustees prioritise applications according to the oversubscription criteria.
- 13.2.** We will endeavour to give the hours requested on the Parent Registration Form. It is inevitable, however, that some parents who have been prioritised will not be able to access the hours they have requested. In these instances, we will offer times (days/hours/weeks) that fall closest to the hours requested.
- 13.3.** By 1 June, 1 October and 1 February we will contact successful parents to welcome them to the pre-school and to make arrangements for admission itself. You will also be contacted if we do not have a place available so that you can apply to another provider.

### 14. Overview of the Admissions Process

<b>1) Visit the pre-school in:</b>	Spring term	Summer term	Autumn term
<b>2) Apply by:</b>	1 May	1 September	1 January
<b>3) Admissions panel meet in:</b>	May	September	January
<b>4) Receive a letter about your application before:</b>	May half term	October half term	February half term
<b>5) Reply to the letter</b>	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school	Reply to the letter within 2 weeks to accept a place (or ask why you did not get a place). You can telephone, email or write to the school
<b>6) Start at pre-school (or at the start of term closest to that month)</b>	September Autumn Term	January Spring term	April Summer term

### 15. Published Pre-school Admissions Number (PNAN)

- 15.1.** This is the number of places we intend to make available for our normal pre-school intake. Once we set this number, we will not refuse admission for applications below the PNAN. If there is unexpectedly high demand and we believe we could admit more children, we inform Devon County Council's Early Years and Childcare Team and either some children will be admitted above the PNAN or we will increase the PNAN. The number of children that can be admitted will depend on their age, the amount of floor space we have and whether additional staff will be required.

- 15.2.** The trustees also factor in the local demand for places. If there is a change to the PNAN part way through the year this will be published.
- 15.3.** If there is an increase in the demand for places the trustees may decide to increase the PNAN in order to accommodate children on the waiting list and conversely reduce the PNAN if there is a very low demand.
- 15.4.** The table below sets out our Published Pre-school Admissions Number (PNAN)

<b>The maximum number of 2,3 and 4-year-old children that will be admitted at any one time:</b>	17
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- 15.5.** Where the number of applications exceeds the number of places available the trustees will use the following oversubscription criteria to prioritise applications for both funded and bought hours:


Where the number of applications exceeds the number of places available the (Published Pre-school Admissions Number) in the pre-school the governing body will use the following **oversubscription criteria** to prioritise applications for both funded and bought hours:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order including those who appear to the admission authority to have been in state care outside England and ceased to be in state care as a result of being adopted.
2. Priority will next be given to children based on their exceptional medical or social needs or those of their parents.
3. Priority will next be given to children living within the catchment area set out in the map below, who are siblings of pupils on roll at this school.
4. Priority will next be given to other children living within the catchment area.
5. Priority will next be given to children living outside the catchment area, who are siblings of pupils on roll at this school.
6. Priority will next be given to children of members of staff who have been employed at this school for more than two years or recruited within the past two years to fill a vacancy for which there was a skills shortage.
7. Other children

## 16. Waiting lists

- 16.1.** Following the allocation of pre-school places the school will retain a waiting list. Waiting lists will be kept in order of the oversubscription criteria above. Places on lists will not be prioritised according to how long a child's name has been on that list or by the age of the child or by whether the sessions are funded or bought. It is possible that a child's name could go down on a list as well as up.
- 16.2.** If a place is only available for a short period of time, i.e. half a term or less, then the school will discuss with the parent whether it would be in the child's best interest to attend the pre-school for such a short period of time before having to find a place at another provider. Continuity and consistency of care is most important in the early years and having lots of transitions can be disruptive for a child.



- 16.3.** Parents with children that are not due to start within the next two terms, will be asked to complete a  [Note of Interest for a Pre-school Place 2022.docx](#) and told when they should apply.

## **17. Changing the hours attending**

- 17.1.** If a place/session becomes available part way through a term and there is a waiting list, priority for the place/session will be given to the children on the waiting list. If the parents on the waiting list do not want the sessions as the times that are available, then they can be offered to parents of children who are already attending the pre-school. Similarly, if there is not a waiting list and there are parents of children that already attend the pre-school who want to either take up additional funded hours and/or buy extra hours then a list of those parents will be made, and the oversubscription criteria will be applied to determine who should be given priority for that place.
- 17.2.** To make changes to a child's timetable at pre-school, then 4 weeks' notice must be given.

## **18. Admissions appeals**

- 18.1.** If a pre-school place is refused, parents can go through the Trust's complaints process which is available via the Complaints policy on our website to express their concerns. The trustees will review the decision and decide whether the refusal was justified on the grounds that the pre-school is full. Even if it is agreed that the pre-school was full, it will also consider the impact on the child and family and may still award a place at the pre-school if there is both the physical space and sufficient staff available.

## **19. Transport**

- 19.1.** No transport is available for pre-school children.

## **20. Uniform**

- 20.1.** Children attending Stoke Gabriel Primary School and Pre-School are not expected to wear a uniform.

## **21. Claiming the Early Years Funding**

- 21.1.** The Early Years Funding can be taken at more than one provider; parents cannot use providers on more than two sites in one day. The provider claims the funding on your behalf.
- 21.2.** It is important that both the school and parent can see what time is funded and what time is being bought.
- 21.3.** Parents must not claim more than the 570 or 1140-hour entitlement, checks are carried out to ensure that over claims are not made.

## **22. Changes to attendance**

- 22.1.** Changes to the times when a child is attending will generally only be agreed to take effect from the start of a term. The oversubscription criteria will be applied to both a)



and b) below to determine within each group which children should be given priority. Order of priority for the consideration of unfilled places.

- a) New applications from parents whose children do not yet attend the pre-school.
- b) Requests by parents whose children attend the pre-school, and they want to increase OR change the times their child attends

**22.2.** It is expected that parents will ensure that their child will attend at the times agreed so that children can establish a routine and be ready to start school.

## **23. Induction and transition arrangements for starting Pre-School**

**23.1.** To support successful induction, we encourage parents to come in for settling in sessions. We will work with parents and their child as to how many settling sessions are required. If a child transfers from another setting, we will contact them for their records. Within the first few weeks, we will allocate a key worker and encourage parents to set up their tapestry accounts.

## **24. Contacts and further information**

<b>Academy Head</b>	<b>Alice Eeles</b>
<b>E-mail:</b>	<a href="mailto:adminstokegabriel@thelink.academy">adminstokegabriel@thelink.academy</a>
<b>Telephone:</b>	01803 782469
<b>Website:</b>	<a href="http://www.stokegabriel.thelink.academy/web">http://www.stokegabriel.thelink.academy/web</a>

**25.** This policy was reviewed by the Standards & Curriculum Committee on 26 January 2022 and approved by the Trust Board of Trustees on 7 February 2022.

**APPENDIX ONE**

Child's details	
Forename(s):	Surname/Family name:
Name your child prefers to be known by:	Child's Date of Birth:
	Certificate seen? <b>YES / NO</b>
Gender (M or F):	Religion:
Home address: (This must be the address where the child is normally resident)	
Postcode:	
Ethnic origin:	What languages are spoken at home?  Is English the main language spoken at home?
Does your child have special educational needs or have a disability? <b>YES / NO</b> If yes, please give brief information (we will contact you for more details)	
Will your child be attending any other nursery or pre-school whilst at Stoke Gabriel Primary and Pre-School YES / NO (If yes, please provide details)	
Throughout your child's time at our pre-School their key worker will be	

Parent/ carer details		
	Parent/ carer 1	Parent/ carer 2
Title		
Forename (s)		
Surname		
Relationship to child		
Home address (if different from child's) Postcode:		
Telephone number (home)		
Telephone number (mobile)		

Telephone number (work)		
Email address		
Does this person have parental responsibility?	<b>YES / NO</b>	<b>YES / NO</b>
Who will usually be bringing/collecting your child?		
<i>Any changes should be notified to the Pre-School staff before the start of the session and all persons collecting pre-school children must be aged 16 or over.</i>		

<b>Emergency contact and medical</b>		
<b>Emergency contact details in case those named above cannot be contacted.</b>	Name:	Name:
	Address: Telephone: Relationship to child:	Address: Telephone: Relationship to child:
<b>Doctors detail</b>	Surgery address:	Telephone:
Does your child have any involvement with outside professional agencies e.g. speech and language therapist, social worker, paediatrician? <b>YES / NO – if yes please give details</b>		
Do you give permission for your child to be taken to the doctor or hospital in an emergency? <b>YES / NO (parents would be contacted as soon as possible)</b>		
Do you consent to staff of Stoke Gabriel Pre-School and Primary School administering first aid to your child in the event of an accident/incident? <b>YES/NO</b>		
Does your child have any dietary requirements? (Please give details)		
<b>Two year old progress check</b> – children aged 24-36 months If your child is aged between 24-36 months, has a two year old progress check already been completed? <b>YES / NO</b> If not, as per the requirements of the Early Years Foundation Stage we will complete a progress check on your child between the ages of 24-36 months. We will ask you to be involved in completing the check and will discuss it with you.		

<b>Your child's health</b>
Has your child been vaccinated against the following:
<ul style="list-style-type: none"> <li>Two months old - Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Pneumococcal infection.   <b>Yes/No (delete)</b>      Date:         </li> <li>Three months old - Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C).   <b>Yes/No (delete)</b>      Date:         </li> </ul>

- Four months old - Diphtheria, tetanus, pertussis (whooping cough), polio and haemophilus influenza type b (Hib). Meningitis C (meningococcal group C). Pneumococcal infection.

**Yes/No** (delete)      Date:

- 12 months old- Haemophilus influenza type b (Hib) and meningitis C.

**Yes/No** (delete)      Date:

- 13 months old - Measles, mumps and rubella (German measles). Pneumococcal infection

**Yes/No** (delete)      Date:

- Two and Three years - Flu vaccine (annual)

**Yes/No** (delete)      Date:

- Three years and four months or soon after- Diphtheria, tetanus, pertussis (whooping cough) and polio. Measles, mumps and rubella.

**Yes/No** (delete)      Date:

Does your child have any health issues?

**YES/NO** *If yes please give details*

Does your child take any long term prescribed medications?

**YES/NO** *If yes please give details*

*Prescribed medications must be labelled with a prescription label and handed into the school office at the start of each session. You will be required to complete a consent form for the administration of the medication.*

## Permission and consent

### Intimate care and toileting

Is your child toilet trained? **Yes / No**

Is your child confident using the toilet alone? **Yes / No**


We encourage the children to be reasonably independent in using the toilet though we understand that accidents do happen. We therefore ask that every child is equipped with a full spare set of clothes to change into. If children cannot manage the toilet alone they will be helped in accordance with our Intimate Care Policy. All staff and volunteers are fully DBS checked.




I give my consent for the staff of Stoke Gabriel Pre-School and Primary School to help the child named above with their personal care needs.

<div style="background-color: #4a7ebb; width: 40px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> I do not give my consent for the staff of Stoke Gabriel Pre-School and Primary School to help the child named above with their personal care needs, and therefore an individual plan will be put in place to accommodate this request.	
Signed:	Date:
<b>Trips and visits</b>	
As part of the early learning curriculum, the pre-school aged children will often visit the local area to support children's knowledge and understanding and provide real life experiences. For your child to take part in such activities, we require written permission from their parent or carer. All outings will be assessed to identify risks and measures put in place to ensure children, staff and other adults are safe during their time away from the pre-school. Adult to child ratios will also comply with current regulations. Parents will be notified of trips that require any form of transport.	
<div style="background-color: #4a7ebb; width: 40px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> I give my consent for the child named above to be taken off the pre-school premises for various outings as described above.	
<div style="background-color: #4a7ebb; width: 40px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> I do not give my consent for the child named above to be taken off the pre-school premises for various outings as described above.	
Signed:	Date:
<b>Suncream</b>	
As our weather is unpredictable please remember to apply sun cream on your children before their Pre-school session when necessary as we always have outdoor play. We are aware that at hand washing time even waterproof sun cream can be removed from hands, arms and faces and we are happy to re-apply cream to those areas as necessary. If you would like us to do so please provide cream (marked with child's name) in their bags and indicate your agreement by completing and signing the permission slip below.	
<div style="background-color: #4a7ebb; width: 40px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> I give my consent for the child named above to have sun cream applied by staff at Stoke Gabriel Primary School and Pre-School.	
<div style="background-color: #4a7ebb; width: 40px; height: 20px; display: inline-block; margin-bottom: 5px;"></div> I do not give my consent for the child named above to have sun cream applied by staff at Stoke Gabriel Pre-School and Primary School	
Signed:	Date:
<b>Photo</b>	
We take photographs, video recordings and recordings of the pupils in our Pre-School. This could include displaying or using the images on project boards, Tapestry group observations, school newsletters, our website, in school projects or taking pictures of pupils for historical purposes such as class photos. There are times when our school is visited by the media who will take photographs or video footage of a visiting dignitary or a high profile event. Pupils will often appear in these images, which may be published in local or national newspapers, or television programmes. We would be grateful if you could read the following, sign and date the form and return it to school as soon as possible to ensure we comply with your wishes. We realise that there may be occasions when parents/guardians would prefer their child's picture not to be used in any publications whether it is for legitimate educational use or for promotional purposes. If you have any concerns about your child's image being published or displayed, please inform us below.	
Conditions of Use - Please find below our conditions for using your child's image(s)	

- We will only use the minimum amount of personal information about your child in any publication i.e. your child's first name and will never reveal personal email addresses, home telephone numbers, home addresses or surnames.
- We will not use your child's image(s) for any purpose if it would prejudice the interests of your child.
- We will only use images of pupils who are suitably dressed e.g. in a school uniform or track suit.
- We will not use your child's image(s) for any reason other than that /those stated, unless we have a legal obligation/legal power or have received further consent from you.
- We will keep your child's image(s) and personal information secure. I have read and understood the Conditions of Use and understand that I can withdraw my consent in writing at any time.

 I give my consent to my child's image and first name being used for any school purposes, e.g. class displays, prospectus, school face book page, school twitter account, local media, school website and correspondence with other schools

 I do not give my consent to my child's image and first name being used for any school purposes, e.g. class displays, prospectus, school Facebook page, local media, school website and correspondence with other schools

Signed:

Date:

#### Additional information

##### Equipment

It is helpful if the children can bring a bag to school daily in which they can carry books, letters and artwork.

On Fridays we do PE so they will need a change of clothes, including plimsolls.

We regularly go on welly walks so it is helpful if you can leave a spare pair in school, we are also outside a lot so warm/waterproof coats are required every day.

##### Tapestry

Using a piece of educational software called 'Tapestry' every Reception and Pre-school child at Stoke Gabriel has their own individual e-learning journal. Tapestry online learning journeys allow you to view your child's observations and photographs from their time in Pre-school or Reception, almost as they happen.

By logging on with a secure username and password you will be able to access your child's learning Journey. Parents are only able to view their own child's journal. Tapestry allows you to add observations and photographs of your own as well as comments on observations we have made in school. We are keen to hear about learning moments from home and about how your child feels about their learning in school.

Because children play in close proximity with their friends some photographs of your child may appear on their friend's online learning journey.

##### Staff

Each child joining the setting will have a key person appointed to them. It will be the key person's responsibility to ensure that your child receives the best possible attention whilst in our care and to ensure that their records are kept up-to date. Your child's key person will change as your child progresses through the setting. You will be notified of these changes. Your child's key person is your first point of contact for anything you wish to discuss about your child. Please keep us informed if there are any family circumstances that may affect your child during the year e.g. the birth of a baby, recent move or loss of a close relative.

#### Session requirements

## Note of Interest for a Pre-school Place

You can complete this form if your child is not yet old enough for you to make a pre-school application.

We will send the Registration Form via email when you need to apply.

Please check on the Citizens Portal now to see if you are eligible for ~~two-year-old funding and~~ free school meals in the pre-school as this may help when completing the application form.<sup>1</sup>

<b>Childs Details</b>
First name:
Last name:
Date of birth:

<b>Siblings Name/s</b>
First name:
Last name:
Date of birth:

First name:
Last name:
Date of birth:

First name:
Last name:
Date of birth:

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<sup>1</sup> If your circumstances change you must recheck your eligibility.



<b>Parent/Guardians Details</b>	
<b>First name:</b>	
<b>Last name:</b>	
<b>Address:</b>	
<b>Phone Number:</b>	
<b>Email Address:</b>	
<b>Relationship to the child:</b>	

## Privacy and Data Protection

Your personal data is being used by us because you have showed an interest in applying for a place in our school pre-school when your child is old enough. We undertake to ensure your personal data will only be used in accordance with our privacy notice which can be accessed via the school website. Please confirm that you give your consent to the School using your personal data as outlined in our privacy notice, by signing below.

<b>Applicant's signature:</b>	
<b>Date:</b>	

You have the right to withdraw your consent at any time. Should you wish to withdraw consent, please contact the school administrator on 01803 782469 or [adminstokegabriel@thelink.academy](mailto:adminstokegabriel@thelink.academy). If you wish to exercise any of your rights under the General Data Protection Regulation, please contact the schools Data Protection Officer at [Susan.Stansfield@thelink.academy](mailto:Susan.Stansfield@thelink.academy).